

2023/2024 Academic Year

PHYSICAL EDUCATION TEACHER (Female): JOB DESCRIPTION/TEACHER PROFILE

IESA will open for the 2023–2024 academic year in September 11 2023. We are seeking of a Female Physical Education Teacher with a pioneering spirit who is resourceful, resilient and creative. We welcome all female application willing to be part of a close-knit team, who will work tirelessly to make IESA a school that children and parents love, and that will become the school to which all families in Côte d'Ivoire aspire.

In order to fill this role effectively, the successful candidate will need to have a diverse range of qualities, competencies and experience. A Physical Education Teacher should be an inspirational, passionate and adaptable educator with the ability to deliver an inquiry-based programme in Physical Education, aligned with provided school guidelines on thematic units, and developed collaboratively with homeroom teachers. The applicant should be an outstanding teacher, motivator, learner and communicator, with excellent interpersonal skills, and should be capable of preparing students for various programme in a stimulating, challenging and well-organised learning environment. In addition, she should be able to provide professional expertise, high quality learning and teaching, make effective use of resources, and ensure improved standards of learning and achievement for all students.

1. Qualifications and experience:

- A degree in Physical Education and a School teaching qualification; or any equivalent certificate / Degree School Education, with PE specialisation and qualified teacher status.
- Good command of English language is recommended.

2. Knowledge and Skills.

The applicant should:

- be aligned with IESA purpose and values
- possess excellent communication skills and be willing to adapt to the demands of a British-style international school, in particular they should be able to communicate and teach effectively in English
- have a high level of understanding of current research as to how children learn and possess the ability to motivate students to perform at their best
- through differentiated learning, and by using a variety of teaching styles, be able to inspire mixed culture and ability classes, by creating challenging and engaging learning opportunities for all students



INTERNATIONAL ENGLISH
SCHOOL OF ABIDJAN



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CC N°0912861 X/ CNPS N°220463



- e. be able to support student needs in learning and pastoral matters
- f. be able to participate fully in an expanding school and in particular help to develop the team spirit of a founding school
- g. have a high level of awareness of current developments and research findings in the field of nursery, primary & high school learning and teaching
- h. have the ability to manage a diverse and demanding workload

3. Responsibilities.

- a. To implement IESA plannings, policies and procedures
- b. To liaise with the Head of Departments to ensure effective learning and to specified classes, including selecting resources and managing them efficiently in the classroom
- c. To participate in the design, development, implementation and review of the School Physical Education curriculum
- d. To participate in the design, development, implementation and review of evidence for learning systems 3.5.
- e. To promote the health, safety, wellbeing and child protection of assigned classes
- f. To participate in professional learning and contribute to regular staff training/meetings
- g. To encourage the team spirit on school premises
- h. To contribute to Change Through Partnership goals
- i. To contribute to the activities programme of the school
- j. To contribute to the development of positive relations with the wider community
- k. To enhance the professional standing of the teaching body.



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ISEB Independent Schools
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BID



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