



INTERNATIONAL ENGLISH  
SCHOOL OF ABIDJAN



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RCCM N°CI-ABJ-2009-B-4295  
IDU N°CI-2009-0000017 R  
CC N°0912861 X/ CNPS N°220463



2023/2024 Academic Year

## PSYCHOLOGY TEACHER (MALE/FEMALE): JOB DESCRIPTION/TEACHER PROFILE

As a Psychology Teacher, you will have the responsibility to prepare stimulate lessons, identify and analyze student needs, strengths, and weaknesses, overseeing experiments, as well as setting and grading assessments. You should be able to work in a fast-paced environment, respond well to criticism, and thrive under pressure.

To deliver outstanding teaching, to ensure effective student learning in the subject and to achieve excellent results for the students. To design an outstanding Psychology curriculum To be a role-model and impact positively on the academy more widely.

To be successful as a Business Studies teacher, you should be passionate, have a sound understanding of psychology rules and methods. Outstanding candidates have superb instructional skills, are able to keep calm, and try their best to leave no student behind.

### 1. Qualifications and experience:

- Qualified teacher status.
- Degree or equivalent qualification.
- Awareness and understanding of current issues and developments in English.

### 2. Knowledge and Skills.

- Evidence of good classroom practice and excellent teaching, including the use of different learning styles.
- Evidence of teaching, which demonstrates good progress and achievement of pupils across the ability range.
- Ability to work as a team member and to form good working relationships with colleagues.
- Good communication, organisational and administrative skills.
- Ability to meet deadlines and show good attention to detail.
- Ability to undertake tasks related to monitoring and evaluation.
- Commitment and ability to work with colleagues to improve classroom.
- Effectiveness and raise achievement.



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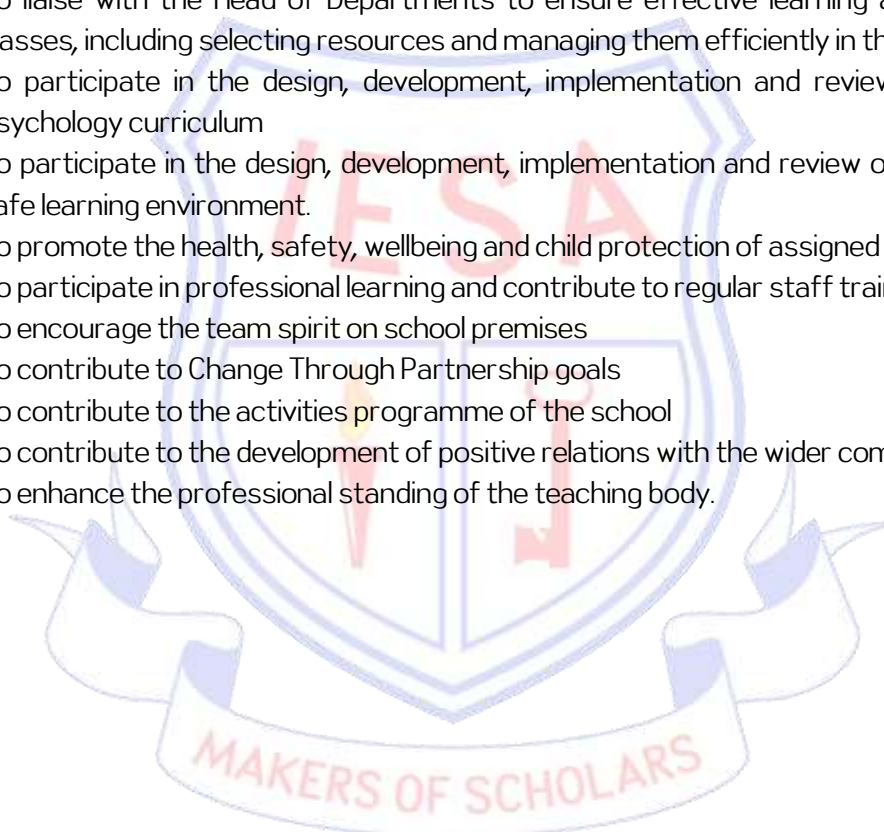
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- i. Ability to manage students firmly, fairly and effectively.
- j. An enthusiastic approach to working with children.

### 3. Responsibilities.

- a. To implement IESA plannings, policies and procedures
- b. To liaise with the Head of Departments to ensure effective learning and to specified classes, including selecting resources and managing them efficiently in the classroom
- c. To participate in the design, development, implementation and review of the School Psychology curriculum
- d. To participate in the design, development, implementation and review of evidence for a safe learning environment.
- e. To promote the health, safety, wellbeing and child protection of assigned classes
- f. To participate in professional learning and contribute to regular staff training/meetings
- g. To encourage the team spirit on school premises
- h. To contribute to Change Through Partnership goals
- i. To contribute to the activities programme of the school
- j. To contribute to the development of positive relations with the wider community
- k. To enhance the professional standing of the teaching body.



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