



RCCM N°CI-ABJ-2009-B-4295 IDU N°CI-2009-0000017 R

CC N°0912861 X/ CNPS N°220463



2023/2024 Academic Year

## PRIMARY SCHOOL EDUCATOR: JOB DESCRIPTION/ PROFILE (MALE /FEMALE)

IESA will open for the 2023-2024 academic year in September 11 2023. We are seeking of a Male/Female Primary School Educator with a pioneering spirit who is resourceful, resilient and creative. We welcome all application willing to be part of a close-knit team, who will work tirelessly to make IESA a school that children and parents love, and that will become the school to which all families in Côte d'Ivoire aspire.

We are seeking a highly motivated individual to work predominantly with the parents of our pupils to provide support and to engage families further with their child's admission at the IESA.

## Qualifications and experience:

- a. This will be a key aspect to improve the attendance and welfare of some of our most vulnerable pupils.
- b. Excellent communication skills would be required.
- c. This position would be across the Primary School.

## 1. Knowledge and Skills.

The applicant should:

- a. be aligned with IESA purpose and values
- b. possess excellent communication skills and be willing to adapt to the demands of a Britishstyle international school, in particular they should be able to communicate effectively in English
- c. have a high level of understanding of current research as to how children learn and possess the ability to motivate students to perform at their best
- d. be able to support student needs in learning and pastoral matters
- e. be able to participate fully in an expanding school and in particular help to develop the team spirit of a founding school
- f. have a high level of awareness of current developments and research findings in the field of primary learning
- g. have the ability to manage a diverse and demanding learning environment







Independent Schools

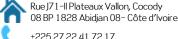
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## 2. Responsibilities.

- Having a good knowledge of the school and being able to speak confidently and positively about the school. Be a representative of the school, upholding our shared beliefs about what makes this school great.
- b. Following and demonstrating the school's expectations at all times, showing that you lead by example.
- c. Being assertive and confident in making sure students and other staff members meet our expectations, and be able to challenge misconceptions.
- d. Demonstrate skills that ensure that students listen to ideas and be willing to seek the ideas of others to make sure any improvements or changes in school are successful.
- e. To be able to work independently and proactively knowing when to seek assistance and quidance.
- Support the school values and ethos, follow school policies, practices and procedures, participate in the annual appraisal system, promote anti-discriminatory practice and support safeguarding and child protection measures. To have personal integrity, loyalty and be able to maintain confidentiality.

















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